



B82-52929



Hon. Bette Stephenson, M.D., Minister Harry K. Fisher, Deputy Minister

## **Provincial Competency Guideline**

# Retail Management

This document was developed in cooperation with Industry Representatives, and Heads of Business in the Colleges of Applied Arts and Technology.

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#### PROVINCIAL COMPETENCY GUIDELINE

#### RETAIL MANAGEMENT

B82-52929

Ministry of Colleges and Universities

Hon. Bette Stephenson, M. D., Minister

Dr. H. K. Fisher, Deputy Minister

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#### INTRODUCTION

A few years ago, the Ministry of Colleges and Universities in cooperation with the Colleges of Applied Arts and Technology commenced the Competency Statement Project. The intent of the project is to identify skills required by practitioners to perform their duties. These skills will be reviewed and updated on the recommendation of the colleges and the Ministry.

Competencies are observable behaviours (tasks and/or skills) or sets of behaviours. A Competency Statement Chart is a graphic representation of the competencies in an occupation. Charts are produced by industry representatives working in the occupation, who were recommended by industry associations, employers and colleges. They are selected on the basis of their work environment and geographic location to provide input from a broad base. The occupational analysis (indecore) approach to chart development is used.

The competency Statement Chart indicates, by the use of an action verb, a level for each Task/Skill considered to be adequate. Individual colleges are encouraged to exceed this level to meet local industry needs as perceived by the faculty, advisory committee, and administration of each program.

The general education component of the program is not fully specified in the Competency Statement Chart. Colleges will select additional courses that will be supportive to the acquisition of the task and/or skill and comply with Ministry guidelines.

By utilizing the Competency Statement Chart, colleges will offer a program created from an industry developed core (INDECORE) that will be common for all colleges and still retain their uniqueness by exceeding suggested levels in the occupational skills and the selection of general education courses.

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#### PROGRAM INFORMATION

#### 1. Program Description

The purpose of the Retail Management Program is to prepare students to enter the field of retailing in a wide variety of job-entry occupations and, with experience, move upward into management levels. The Retail Management Program is the equivalent of two academic years in duration. During this period, students are introduced to both theory and practice and strong emphasis is placed on practical application achieved through work experience.

#### 2 Entrance Requirements

Job entry positions include:

- Retail Sales Clerk
- Stockroom Clerk
- Advertising Assistant
- Management Trainee

#### 3. Employment Opportunities

Career fulfillment occupations include:

- Assistant Store Manager
- Store Manager
- Area Manager
- Store Owner
- Buyer

#### GENERAL PERFORMANCE OBJECTIVES

- To provide the student with the specialized skills and knowledge required to function at a job entry position in a retail operation.
- To equip the student with the skills required for supervisory and management positions in retailing after work experience.



#### PROGRAM COMPONENTS

The program curriculum consists of three components: occupational skills, general education and field placement.

#### a) Occupational Skills

These skills are stated in Appendix I and are shown graphically in Appendix IV. At the end of the programme the students should have mastered all the skills at a performance level considered, by the college, to be adequate for employers' needs.

#### b) General Education

In addition to the occupational skills courses, students will participate in general education courses (electives) in accordance with ministry guidelines on general education.

#### c) Field Placement

A period will be provided in the program when students will obtain practical experience in the business world.



Appendix I

RETAIL MANAGEMENT



### Competency Area: General Management

Reference Number	Task/Skill	Performance Level
1.01	Communicate	
1.02	Provide Counselling	
1.03	Manage Time	
1.04	Delegate	
1.05	Provide Leadership	
1.06	Create Environment for Motivation	
1.07	Identify Management Styles	
1.08		
1.09	Set Objectives to Optimize Company G	Soals
1.10	Establish Criteria	
1.11	Develop Plans	
1.12	Implement Plans	
1.13	Measure Results	
1.14	Take Corrective Action	
1.15		
1.16	Identify and Analyze Problem	
1.17	Gather Facts Regarding Problem	
1.18	Determine Various Solutions	
1.19	Select Appropriate Solution	
1.20		

### Competency Area: General Management

Number	Task/Skill Performa Level	
1.21	Determine Organizational Structure	
1.22	Determine Responsibilities and Lines of Reporti	ng
1.23	Make Decisions in Area of Responsibility/Author	ity
1.24		
1.25	Assign Tasks in Relation to Personal Capabiliti	es
1.26		
1.27	Manage Change	
1.28		
1.29	Conduct Self-evaluation	

#### Competency Area: Merchandising

Reference Number	Task/Skill	Performance Level
2.01	Determine and Plan from Customer's Poi	nt of View
2.02	Provide Input to Plan Product Mix Asso Depth, Season	ortment -
2.03	Plan Price and Profit	
2.04	Measure the Effect of Markups and Mark	cdowns
2.05	Calculate and Use Gross Margin and Gro	ss Profit
2.06	Prepare a Forecast of Total Gross Marg	gin and Sales
2.07		
2.08	Plan Overall Displays	
2.09	Arrange Displays for Seasonal Items	
2.10	Arrange Displays to Accentuate Fashion	1
2.11	Arrange Displays to Create Demand	
2.12	Arrange Displays to Create Desired Ima	age
2.13	Display to Create Traffic Paths	
2.14	Display in Accordance with Sales Per 1	Foot Performance
2.15	Display to Maximize Stock Turnover	
2.16	Develop Island/End Displays	
2.17	Create Window Displays	
2.18	Display to Define Service Levels	

### Competency Area: Merchandising

Reference Number	Task/Skill Performance Level
2.19	Arrange Displays According to Consumer Need
2.20	Arrange Displays for Profit
2.21	Arrange Displays for Traffic
2.22	Allocate Shelf Position and Space
2.23	
2.24	Identify Point of Purchase Fixtures
2.25	Identify the Point of Purchase Information Requirements
2.26	Use the Appropriate Point of Purchase Media to Communicate with Customer
2.27	Locate Sources of Point of Purchase Expertise
2.28	
2.29	Utilize Effect of Colour, Music, Touch, Smell
2.30	Determine Level of Service Required for Product

### Competency Area: Store Operations

Reference	Performance
Number	Task/Skill Level
3.01	Determine Sales per Man-hour
3.02	Determine Mix of Full-time and Part-time
3.03	Prepare Labour Schedule
3.04	Forecast and Prepare Payroll Budget
3.05	Conduct Staff Meeting/Briefing
3.06	Develop and Utilize Store Inspection Report
3.07	Follow Sanitation Regulations
3.08	Maintain Physical Plant
3.09	Maintain Exterior Property
3.10	Budget and Control Fixed and Variable Costs
3.11	Monitor Inventory Turnover
3.12	Develop and Maintain Safety and Fire Prevention Program
3.13	Develop and Maintain House Keeping Program
3.14	Develop and Maintain Price Change Procedure
3.15	Develop and Administer Receiving Procedures/Quality Control
3.16	
3.17	Identify Various Methods to Determine Productivity i.e. Space - Product - Employee
3.18	Follow Stock Rotation Policy - Perishable Codes

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### Competency Area: Store Operations

Reference Number	Task/Skill Performance Level
3.19	
3.20	Advise Customers of Technological and Other Changes That Will Affect Them
3.21	Develop Customer Relations Policy Manual
3.22	Develop Company Policy on Customer Complaints
3.23	Handle Complaints in Accordance with policy
3.24	
3.25	Develop a Cashier's Manual Covering Point of Sale Cash Handling
3.26	Co-Ordinate Delivery Services
3.27	Co-Ordinate Communications Services - i.e. Phones
3.28	Plan and Purchase Supplies - i.e. Bags
3.29	Identify Efficiency Savings
3.30	Examine the Competition

### Competency Area: Selling

Reference Number	Task/Skill Performance Level
4.01	Recognize the Role and Value of Customer
4.02	Recognize Entry of Customer
4.03	Organize the Selling Procedure - Type of Service
4.04	Question Customer to Determine Needs i.e. What?
4.05	Identify Customer Needs
4.06	Take the Customer to the Product
4.07	Present Solution to Needs
4.08	Talk Product Benefits Not Features
4.09	Motivate Customer to Purchase
4.10	Ensure Customer's Needs are Fulfilled
4.11	Adapt to Consumer Behaviour
4.12	Promote Benefits of Most Profitable Items
4.13	Display Empathy
4.14	Display a Positive Attitude to Customer
4.15	Display to Appeal to Senses
4.16	Display and Demonstrate Product
4.17	Treat Merchandise with Respect
4.18	Present Add-On Items
4.19	Apply Company Credit Policy

### Competency Area: Selling

Reference Number	Task/Skill Performance Level
4.20	Close the Sale
4.21	
4.22	Provide Post Sales Support
4.23	Encourage Future Business
4.24	Follow Procedures for Bagging and Wrapping Items
4.25	
4.26	Maintain Record of Clients as Future Prospects
4.27	
4.28	Re-Direct Customer Returns Into Sales
4.29	Recognize Trends and Legal Implications of Consumerism
4.30	
4.31	Present Company Image in Appearance

### Competency Area: Market Analysis

Number	Task/Skill Performance Level
5.01	Identify the Appropriate Demographics to be Researched
5.02	Identify Various Methods of Conducting Market Research
5.03	Conduct Research to Determine Demographics of the Market Area
5.04	Use Government Research Material
5.05	Identify and Analyze Competitor's Merchandising Approach
5.06	Recognize Trends in Demographics and Lifestyles
5.07	Recognize Trends in Local Economic Conditions
5.08	Recognize Signs of Market Saturation
5.09	Analyze and Draw Conclusions from Research Data
5.10	
5.11	Use Results to Forecast Sales
5.12	Use Results to Determine Image
5.13	Use Results to Determine Decor
5.14	Use Results to Determine Pricing Structure
5.15	Use Results to Determine Products to be Promoted
5.16	Use Results to Determine Advertising Plan
5.17	Use Results to Determine Promotion Methods

### Competency Area: Market Analysis

Reference Number	Task/Skill Performance Level
5.18	Use Results to Determine Level of Service
5.19	Use Results to Determine Merchandising Strategy
5.20	Use Results to Determine Staff Requirements
5.21	Use Results to Determine Customer Services Required
5.22	Use Results to Determine Product Mix
5.23	
5.24	Use Sales Forecast to Determine Store Size
5.25	
5.26	Use Sales Analysis for Additional Information on Product Mix
5.27	
5.28	Conduct Customer Survey

### Competency Area: Location Appraisal

Reference		Performance
Number	Task/Skill	Level
6.01	Apply Market Analysis Information	
6.02	Identify Different Methods of Conduction Analysis	ng a Traffic
6.03	Identify Different Methods of Access to Present and Future (Expressways, etc.)	Store -
6.04	Identify Shopping Area Served	
6.05	Identify Local Zoning Regulations	
6.06	Identify Main Hours and Days of Busines	SS
6.07	Identify Other Stores and Services in (Size, Age, etc.)	the Area -
6.08	Identify Population Densities Within Sp Distances	pecific
6.09	Determine Available Parking	
6.10	Identify Other Government Regulations	Affecting Site
6.11	Obtain Information on Area Development: Change Existing Traffic Patterns	s that will
6.12	Determine Availability of Employees	
6.13	Determine Facilities and Regulations Roacess by Suppliers	egarding
6.14		
6.15	Identify Leasing Alternatives	
6.16	Relate Cost of Land to Profit Potential	1
6.17	Identify Operating Costs in the Area	

### Competency Area: Location Appraisal

_	ference	Task/Skill	Performance Level
	6.18	Identify Return on Capital	
	6.19	Evaluate Free-Standing versus Shopping Locations	Centre
	6.20	Recognize All Cost Implications of Sho	pping Centre
	6.21	Identify Responsibility for Leasehold	Improvements
	6.22		
	6.23	Obtain Legal Advice on Leases	
	6.24		
	6.25	Prepare One and Three Year Profit Fore	cast

### Competency Area: Security

eference		Performance
Number	Task/Skill	Level
7.01	Recognize Forms of Shoplifting	
7.02	Contact Local Police for Information o	n Apprehension
7.03	Develop Procedures to Apprehend Shopli	fters
7.04	Develop Procedures and Guidelines for	Interrogation
7.05	Follow Company Procedures for Shoplift	ing
7.06	Develop a Report Form for Shoplifting	
7.07	Identify Physical Plant Limitations and	d Problem Areas
7.08	Provide Input to Layout to Minimize Sh	oplifting
7.09	Apply Packaging Methods to Prevent Sho	plifting
7.10	Identify Shrinkage Areas for Extra Sur	veillance
7.11	Develop Store Closing Routine	
7.12	Develop Procedures for Handling of Ret	urns
7.13	Develop Armed Robbery Policy and Proce	dures
7.14	Use Physical Alarm and Detection Device	es
7.15		
7.16	Obtain Legal Advice	
7.17		
7.18	Develop Cash Register Procedures	
7.19	Develop Cash Handling Policies, Proced Control	dures and

### Competency Area: Security

Reference	Task/Skill	rformance
Number	IASK/SKIII	response of the same
7.20	Develop Cheque Cashing and Authorizing Pro	ocedures
7.21		
7.22	Recognize Common Methods of Employee Pilfe	ering
7.23	Develop Policy for Employee Purchases	
7.24	Develop Policy for Employees' Personal Be	longings
7.25	Develop Policy Regarding On-Premise Consum	mption
7.26		
7.27	Provide Input to Internal Audit Procedures	5
7.28		
7.29	Develop Procedures for Physical Emergencie	es
7.30	Monitor Receiving Procedures	
7.31	Develop Ticketing Procedures for Price Man	rking
7.32	Develop Security Check List	

### Competency Area: Advertising & Promotion

Reference	Performance
Number	Task/Skill Level
8.01	Determine Advertising Objectives
8.02	Formulate Comprehensive Advertising/Promotional Plan and Budget
8.03	Differentiate: Institutional vs. Product vs. Price Advertising
8.04	Identify Different Media: Car Cards, Direct Mail, Radio, Newspaper, Television, Billboards, Outdoor, Magazines
8.05	Recognize Features and Characteristics of Various Media and Audience
8.06	Select Most Effective Advertising Media
8.07	Develop and Adhere to Company Code of Ethics
8.08	Conform to Government Regulations in Advertising
8.09	
8.10	Recognize Effective Layout, Copy and Artwork
8.11	Recognize Mechanics of Preparing Copy
8.12	Explain Composition and Mechanics of Time Advertising
8.13	Utilize the Basic Psychology of Advertising
8.14	Recognize Need for Flexibility and Adjustability to Unusual Conditions
8.15	Recognize Opportunities: Support of Community Activities
8.16	

#### Competency Area: Advertising & Promotion

Reference		Performance
Number	Task/Skill	Level
8.17	Measure Effectiveness of Advertising	
8.18	Evaluate the Use of Advertising Display Promotional Allowances	y and
8.19		
8.20	Communicate Advertising Plans and Scheen	dules to
8.21	Support Merchandising and Sales Plan in Plan	n Advertising
8.22	Merchandise the Advertising	
8.23	Utilize Co-Operative Advertising	
8.24		
8.25	Develop Promotion Calendar	
8.26	Utilize Bag Stuffers, Signs, Banners, C Other Point of Purchase Item Demonstrat Items, Stuffers, Window Signs	
8.27	Identify Techniques of Production and Supply of Promotional Items	Sources of
8.28	Maintain Record of Results of Special P	Promotions
8.29	Utilize Special Events	
8.30		
8.31	Recognize Problems and Advantages of Ca Merchandising	atalogue
8.32	Evaluate the Cost Effectiveness of Loss	Leaders

### Competency Area: Product Knowledge

Reference		Performance
Number	Task/Skill	Level
9.01	Identify Prime Seasonal Sales Times	
9.02	Identify Best Seller in Product Category	ory
9.03	Identify Movement of All Products in	Category
9.04	Identify Guarantees and Warranties - Manufacturer/Retailer	
9.05	Identify Benefits and Features of Pro	duct
9.06	Identify Maintenance and Service Requ	irements
9.07	Identify In Stock or Availability	
9.08	Evaluate Additional Charges	
9.09	Evaluate Durability of Product	
9.10	Specify Special Requirements - Licens Supply	e - Power -
9.11	Recognize and Explain Use of Product	
9.12	Recognize Product Limitations	

#### Competency Area: Buying

Reference	Task/Skill	Performance Level
10.01	Establish a Buying Plan Based on Marke	t Analysis
10.02	Establish a Buying Budget	
10.03	Buy to Meet Customer Needs	
10.04	Establish Optimum Number of Stock Keep:	ing Units
10.05	Develop a Basic Stock Plan	
10.06	Buy to Maximize Gross Margin Return on	Investment
10.07	Buy for Promotional Package	
10.08	Establish Optimum Number of Price Point	ts
10.09	Buy in Most Advantageous Quantities	
10.10	Negotiate Best Purchase Price	
10.11	Identify and Negotiate Terms of Purchas Services of Supplier	se and
10.12	Determine Cost of Owning Inventory	
10.13	Generalize from Data the Cost of Produc	cing Product
10.14	Calculate Net Landed Costs	
10.15	Evaluate Direct Buying versus Indirect	Buying
10.16	Prepare Vital Buying Information Record	for Re-Buying
10.17	Evaluate Market Conditions at Source of	Supply
10.18	Keep Abreast of Product Developments are Trends	nd Market

### Competency Area: Buying

Reference	Task/Skill	Performance
	Table, OKTII	Pevel
10.19	Identify Reliable Sources of Supply	
10.20	Develop Source Relationships	
10.21	Identify Products Compatible with Comp	any Resources
10.22	Develop Specifications and Buy to Them	
10.23	Use Independent Testing Laboratory	
10.24	Use Sampling and/or Product Testing	
10.25	Use Buying Committees (Internal)	
10.26	Use Private Labels	
10.27	Use Buying and Shipping Groups (Extern	al)
10.28	Select Best Routing and Tariff Arrange	ment
10.29	Identify Adequate Facilities to Store Merchandise	Delivered
10.30	Identify Various Means of Payment	
10.31	Buy Under Government Quota Restriction	S
10.32	Develop Sell-Through Strategy	
10.33	Develop a Buying Code of Ethics	

### Competency Area: Inventory Control

Reference Number	Task/Skill Performance Level
	distribution (Scholarsen CSC) (Stateburg)
11.01	Establish Desired Stock Turns
11.02	Set Stock Levels
11.03	Develop Ordering Procedure
11.04	Order to Maximize Profit
11.05	Recognize Most Economic Ordering Quantities
11.06	Utilize Computer Inventory Control Systems
11.07	Use Manual Inventory Control Systems
11.08	Monitor Stock Turns
11.09	Monitor and Identify and Eliminate Slow Moving Items
11.10	Maintain Periodic Inventory Counts
11.11	
11.12	Recognize Pitfalls of Overage or Shortage of Inventory
11.13	Adjust Inventory Evaluations by Taking Markups - Markdowns
11.14	Know When to Take Markdown
11.15	
11.16	Follow First In - First Out Inventory Control System
11.17	
11.18	Take Physical Inventory

## Competency Area: Distribution

Reference Number	Task/Skill Performance Level
12.01	Recognize Availability and Cost Effectiveness of Drop vs. Central Shipment
12.02	Evaluate Effectiveness of Centralizing and Decentralizing of Warehousing
12.03	
12.04	Recognize and Utilize Various Warehousing Systems
12.05	Identify Most Effective Methods of Materials Handling
12.06	Identify Individual Product Requirements for Warehousing
12.07	
12.08	Recognize the Advantages and Disadvantages of Pricing Warehouse Stocks
12.09	Establish Time Standards for Handling Merchandise
12.10	
12.11	Identify Traffic Systems
12.12	Eliminate Vehicle Dead-Heads
12.13	Identify Most Effective Method of Shipment
12.14	Establish Communication and Documentation for Store to Store Shipment
12.15	
12.16	Recognize Effect of Packaging on Shipping Costs
12.17	
12.18	Identify Different Pricing and Measurement Systems for Products

# Competency Area: Accounting & Financial Management

Number Number	Task/Skill	Performance Level
13.01	Read a Balance Sheet	
13.02	Prepare an Operating Budget	
13.03	Prepare a Cash Flow Statement	
13.04	Utilize Information from Forecast of Sa	les & Profits
13.05	Identify Gross and Net Profit	
13.06		
13.07	Monitor Budget and Cash Flow Statement	
13.08	Identify Short Falls and Take Corrective	re Action
13.09	Measure Effects of Markups and Markdown	ıs
13.10		
13.11	Prepare Forecast of Return on Investmen	it
13.12	Determine Amount of Capital Required	
13.13	Determine Sources of Funds (Long-Range)	
13.14	Determine Cost of Borrowed Money vs. Eq	ruity
13.15		
13.16	Evaluate Effects on Personal Finances	
13.17	Evaluate Proprietorship vs. Partnership Incorporation	VS.
13.18		
13.19	Develop a Case and Presentation for Fun	ding
13.20		

# Competency Area: Accounting & Financial Management

Reference		Performance
Number	Task/Skill	Level
13.21	Set Up a Simple Set of Books	
13.22	Determine Services Available from Accor	untant
13.23		
13.24	Determine Cost of Goods Sold	
13.25	Maintain Record of Expenses	
13.26	Develop and Maintain Petty Cash Record	S
13.27		
13.28	Develop a Credit Sales Program	
13.29	Develop a Company Collection Policy	
13.30	Identify the Advantages and Disadvanta Granting Credit	ges of

## Competency Area: Personnel Administration

Reference Number	Task/Skill Performance Level
14.01	Identify Company Personnel Needs
14.02	Forecast and Plan for Manpower Needs
14.03	Recognize the Need For and Develop Personnel Policies and Procedures
14.04	Develop Hiring Documentation
14.05	
14.06	Write Job Description
14.07	Identify Qualifications Required
14.08	Identify Sources
14.09	Recruit
14.10	Interview
14.11	Select
14.12	
14.13	Determine Remuneration
14.14	Conduct Induction and Orientation
14.15	Identify Role and Nature of Benefits
14.16	Provide Means of Specific Job Training
14.17	Develop Future Training Requirements and Career Paths
14.18	Identify Employee's Personal Objectives and Potential
14.19	Identify Performance Standards
14.20	Monitor On-Going Employee Performance

# Competency Area: Personnel Administration

Number Number	Task/Skill Performance Level
14.21	Carry Out Performance Evaluation
14.22	Analyze Performance Problems
14.23	Take Action - Discipline and Counsel
14.24	Administer Discipline Policy
14.25	
14.26	Develop Wage Administration Procedures
14.27	Work Within Labour and Human Rights Legislation
14.28	Work Within a Labour Agreement
14.29	Develop and Maintain Employee Records/Files
14.30	
14.31	Conduct Termination Interview

## Competency Area: Communications

Reference Number	Task/Skill	Performance Level
15.01	Listen	
15.02		
15.03	Display Command of the Language	
15.04		
15.05	Give and Receive Constructive Criticism	ı
15.06	Give and Receive Feedback	
15.07	Use Tact and Diplomacy	
15.08		
15.09	Read and Use Body Language	
15.10		
15.11	Communicate Verbally With One Person	
15.12		
15.13	Use Telephone Techniques	
15.14		
15.15	Organize and Conduct a Meeting	
15.16	Conduct Group Presentations	
15.17	Develop Presentation Materials	
15.18	Use Audio-Visual Techniques	
15.19		
15.20	Give and Receive Instruction	

## Competency Area: Communications

Reference	Performance
Number	Task/Skill Level
15.21	
15.22	Speak Publicly
15.23	
15.24	Prepare Precise Reports
15.25	Write Precise Business Letters
15.26	Write Business Memos
15.27	Follow-up on Requests and Memos
15.28	Write Procedures
15.29	
15.30	Identify Current Developments in Electronic Communication
15.31	
15.32	Display Effective Reading Techniques

# Competency Area: Law

Reference Number	Task/Skill	Performance Level
16.01	Explain Canadian Legal System	
16.02	Explain Court System	
16.03	Explain Civil Procedure System	
16.04	4	
16.05	Comply with Law of Torts	
16.06	Explain Standard of Care	
16.07	Comply with Libel and Slander Legislati	on
16.08	Explain Natural Justice	•
16.09		
16.10	Comply with Law of Contract	
16.11	Comply with Warranties	
16.12		
16.13	Comply with Contract of Sale	
16.14		
16.15	Comply with Consumer Law	
16.16	Explain Combines Investigation	
16.17		
16.18	Comply with Employment Law	
16.19		

# Competency Area: Law

Reference		Performance
Number	Task/Skill	Level
16.20	Comply with Insurance Law	
16.21		
16.22	Comply with Law of Agency	
16.23	Define Partnership	
	E	
16.24	Define Corporations	
16.25		
20120		
16.26	Define Debt-Creditor Rights	
16.27		
10.27	·	
16.28	Identify Personal Property Security	
16.29		
10.29		
16.30	Identify Real Property	

### Competency Area: Data Processing

Number	Task/Skill	Performance Level
17.01	Identify Computer Systems Components	
17.02		
17.03	Define Computer Systems Planning	
17.04		
17.05	Define Processing Cycle	
17.06		
17.07	Use Logical Operations	
17.08		
17.09	Use Flowcharting	
17.10		
17.11	Explain Batch Processing Operations	
17.12	Explain On-Line Operations	
17.13	Explain Micro Computer Operations	
17.14		
17.15	Code and Run a Program	
17.16		
17.17	Use Transaction Oriented Input	
17.18		
17.19	Explain Local and Remote Job Entry	
17.20		

# Competency Area: Data Processing

<u>Number</u>	Task/Skill	Performance Level
17.21	Read Output Reports	
17.22		
17.23	Identify File Organization	
17.24		
17.25	Explain File Access and Security	
17.26		
17.27	Explain Searching Techniques	
17.28		
17.29	Define Computer Systems Management	



### Appendix II

### Credits

### RETAIL MANAGEMENT

### INDUSTRY REPRESENTATIVES

The following committee selected on the basis of expertise and geographical location participated in the development of the competency chart.

NAME	COMPANY	CITY
Leon Bookman	Consultant	Toronto
Malcolm Coles	Eaton's	Toronto
Pat J. Doyle	Simpson's-Sears	Toronto
Keith Elliott	Woolco Dept. Stores Division of Woolworth's	Toronto
Ken Gibson	Canadian Tire	Toronto
Tony Grant	Woods Gordon	Toronto
Steve G. Nielsen	Canada Post Corporation	Toronto
Linda Sargent	Loblaws Ltd.	Toronto
E. Peter Tesar	Rothmans of Pall Mall Canada Ltd.	Toronto
Joe Varmuza	Bata Shoe Stores	Toronto



#### Appendix III

#### Definition of Terms

The following definitions are provided to clarify certain terms used in this document. It is acknowledged that some of these may be interpreted differently in other contexts.

### Competency Statements

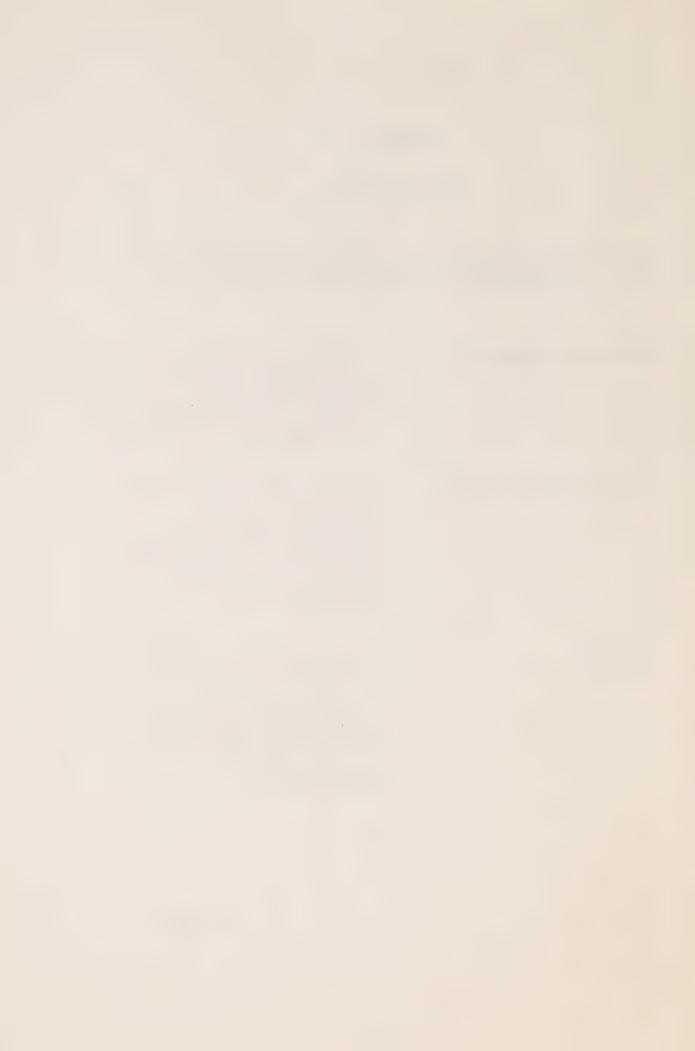
A group of observable related skills in an occupation stated as performance objectives, reflecting the minimum acceptable skills in an occupation.

#### Competency Statement Chart

A graphic representation of competencies in an occupation. They are produced by practitioners working in the occupation and represent the tasks and skills performed in the practice/profession.

#### Curriculum

A series of courses of study concentrating on the skills/tasks of the competency statement chart, and designed to facilitate the student's acquisition of both theoretical and practical training requirements.



#### Appendix IV

#### RETAIL MANAGEMENT

#### COMPETENCY STATEMENT CHART

Ministry of Colleges and Universities

Hon. Bette Stephenson, M.D., Minister

Dr. H. K. Fisher, Deputy Minister

This document was developed in cooperation with Industry Representatives and Heads of Business in the Colleges of Applied Arts and Technology



#### Retail Management

Ontario									1	T							anagemen
General Management	Communicate	Provide Counselling	Manage Time	Delegate	Provide Leadership	reste Environment for Motivation	Identify litenegement Styles		Set Objectives to Optimize Company Goals	Estableh Criteria	Develop Plans	Implement Plans	Measure Results	Take Corrective Action		identify and Andry ze Problem	Gather Fects Regarding Problem
1.00	10	1 02	1 03	1 04	1 05	1 06	10	7 1 08	1 09	1.11	0 111	1 12	1 13	3 14	3.15	1 16	,
Merchandising 2.66	Determine and Plan from Customer's Point of View	Provide Input to Plan Product Miz Assortment Depth Sesson	Plan Price and Profit	Messure the Effect of Markups and Markdowns	Calculate and use Gross Margin and Gross Profil	Prepare a Forecast of Total Gross Margin and Sales by Product 2 06	20	Plan Overall Displays	Arrange Displays for Seasonal Rems	Arrange Deplays to Accentuate Fashion	Arrange Displays to Create Demand	Arrange Depteys to Create Desired Image	Draptey to Create Traffic Parks	Displey in Accordance with Sales Per Foot Performance	D-splay to Meximize Stock Turnover	Develop Island End	Create Window displays
Itere Operations	Determine Sales per Man-hour	Ostermine Mis of Full time and Part time	Prepare Labour Schedule	Forecast and Prepare Payroll Budget	Conduct Staff Meeting Briefing	C relop and Utilize 5 re Inspection Report	Follow Senitation Regulations	Maintain Physical Plant	Maintain Esterior Property	Budget and Control Fixed and Variable Costs	Montor Inventory Turnover	Develop and Maintain Sallety and Fire Prevention Program	Develop and Maintain House Keeping Program	Procedure	Develop and Administer Receiving Procedures Quality Control		Identify Various Metho to Determine Productivity : a Space Product Employee
ating 4 00	Recognize the Role and Value of Customer 4 01	Recognize Entry of Customer	Organize the Selling Procedure Type of Service	Oueston Customer to Determine Needs i.e. What?	Identify Customer Needs	ake the Customer to the Product	Present Solution to Needs	Talk Product Benefits Not Features	Motivate Customer to Purchase	Ensura Customer s Needs are Fulfitted	Adapt to Consumer Behaviour	Promote Benefits of Most Profitable Items	Deptey Empathy	Display a Positive Attitude to Customer	Display to Appeal to Senses	Display and Demonstrate Product	Treel Merchandse with Respect
Seriol Analysis	identify the Appropriate Demographics to be Researched	Identify Venous Methods of Conducting Market Research 5.02	Conduct Research to Determine Demographics of the Market Area	Use Government Research Material	Identify and Analyze Competitor's Merchandising Approach 5.05	Recognize Trends in Demographics and Lifestyles 5.06					-			Use Results to Determine Pricing Structure	Use Results to Determine Products to be Promoted	Use Results to Determine Advertising Plan	Use Results to Determine Promotion Methods
Leastion Appreioni	Apply Merket Analysis Information 6.0	Identify Different Methods of Conducting a Traffic Analysis 6.02	Identify Different Methods of Access to Store Present and Future (Expressways etc.) 6.03	Identify Shopping Area Served	Zoreng Regulations 6 05	Identify Main Hours and Days of Business 6.06	Identity Other Stores and Services in the Area (Size Age etc.) 6.0	Identify Population Densines Within Specific Distances 7 6 08	Determine Available Parking	Identify Other Government Regulation Affecting Site	Obtain Information on Area Developments that will Change Existing Traffic Patterns		Determine Facilities and Regulations Regarding Access by Suppliers 2 6 1:	3 61	Identify Leasing Alternatives	Relate Cost of Land to Profit Potential	Identify Operating Cos in the Area
Becurity	Recognize Forms of Shopkfring	Contact Local Police for Information on Apprehension	Develop Procedures to Apprehend Shopkiters	Develop Procedures and guidelines for Interrogation	Follow Company Procedures for Shopkfling	Develop a Report Form for Shopkiting	Identify Physical Plent Limitations and Problem Areas	Provide Input to Layout to Minimize Shopiriting	Methods to Prevent Shopkiting	Identify Shrinkage Areas for Extra Surveillance	Develop Store Closing Routine	Develop Procedures for Hendling of Returns	Develop Armed Robbery Policy and Procedures	Use Physical Alarm and Detection Devices		Obtain Legal Advice	
7.00	7.01	7 02			7 05	7 06						1					
dvertising Promotion	Determine Advertising Objectives	Formulate Comprehensive Advertising Promotional Plan and Budgel	Differentiate Institutional vs Product vs Price Advertising	Identify Different Media Car Cards Direct Mad Radio Newspaper Television Billboards	Recognize Features and Characteristics of Vanous Media and Audience	Select Most Effective Advertising Media	Develop and Adhere to Company Code of Ethics	Conform to Government Regulations in Adventising		Recognize Effective Leyout Copy and Artwork	Recognize Mechanics of Preparing Copy	and Mechanics of Time Advertising	Advertions	Recognize Need for Flexibility and Adjustability to Unusual Conditions	Recognize Opportunities Support of Community Activities		Measure Effectivenes of Advertising
8.00	8.0			Megazines 8 04		8 06		-					2 81	3 81	4 81	0 810	3
Product Enowledge	Identify Prime Seasonal Sales Times	Identify Best Setter in Product Category	Identify Movement of All Products in Category	identify Guarantees and Warranties Manufacturer-Retailer	Identify Benefits and features of Product	identify Memberence and Service Requirements	Identify in Stock or Availability	Evaluate Additional Charges	Evaluate Durability of Product	Specify Special Requirements License Power Supply		Limitations					
9.00	90						Buy for Promotonal	F stablish Optimum			10 9 t		Generalize from Date				1
Buying	Establish a Buying Ptan Based on Market Analysis	Establish a Buying Budget	Buy to Meet Customer Needs	Establish Optimum Number of Stock Keeping Units	Develop a Basic Stock Plan	Buy to Maximize Gross Margin Return on Investment	Package	Number of Price Points	Buy in Most Advantageous Quantities	Negotiere Best Purchase Price	Terms of Purchase and Services of Supplier		the Cost of Producing Product	Calculate Net Landed Costs	vs Indirect Buying	Prepare Vital Buying information Record for Rebuying	Evaluate Market Conditions at Source of Supply
10.00	10.0	10 02	1000			10 06					10 1				101		
Inventory Control	Establish Desired Stock Turns	Set Stock Levels	Develop Ordering Procedure	Order to Maximize Profit	Recognize Most Economic Ordering Quantities	Utilize Computer Inventory Control Systems	Use Manual Inventory Control Systems	Monitor Stock Turns	Monitor and Identify and Eliminate Slow Moving Items	Maintain Periodic Inventory Counts	10	Recognize Pittells of Overage or Shortage of Inventory	Adjust Inventory Evaluations by Taking Markupa Markdowns	Know When to Take Markdown	1111	Follow First In First Out Inventory Control System	
11.00			11 03			1	110			1111				Establish Communication	111		,
Dietribution	Recognize Availability and Cost Effectiveness of Drop vs Central Shapment	Evaluate Effectiveness of Centralizing and Decentralizing of Warehousing		Recognize and Utilize Vanous Warehousing Systems	Identity Most Effective Methods of Materiels Handling	Identify individual Product Requirements for Warehousing		Recognize the Advantages and Disadvantages of Pricing Warehouse	Establish Time Standards for Hendling Merchandise		Identify Traffic Systems	Dead-Heads	Identify Meet Effective Method of Shipment	and Documentation for Store to Store Shipment		Recognize Effect of Packaging on Shipping Costs	
12.00	12 01					12 08		7 Stocks 12 0		12 1			-		12.1		
locounting & Inancial Managment	Raed a Balance Sheet	Prepare an Operating Budget	Prepare a Cash Flow Statement	Usize Information from Forecast of Sales & Proiss	Identify Gross and Net Profit		Monitor Budget and Cash Flow Statement	Identify Short Falls and Take Corrective Action	Measure Effects of Merkups and Merkdowns		Prepare Forecast of Return on Investment	Determine Amount of Cepital Required	Determine Sources of Funds (Long-Range)	Determine Cast of Borrowed Money vs Equity		Evaluate Effects on Personal Finances	Evaluate Proprietorship vs Partnership vs Incorporation
13.00	13.0		13 03	13 0	4 13.05	<u> </u>				-		13 1					
Personnel Administration	Identify Company Personnel Needs	Forecast and Plan for Manpower Needs	Recognize the need for and Develop Personnel Policies and Procedures	Decumentation		Write Jeb Description	Identify Qualifications Required	Identify Sources	Recruit	Intervers ,	Select		Datermine Remuneration	and Orientation	Identify Role and Nature of Benefits	Provide Means of Specific Job Training	Develop Future Trans Requirements and Career Paths
14.80		14 02		14.0				14 0		14 1		14 1		3 16 10	Organize and Conduct	ondust Group	Davetoo Presentation
ommunications	Lossen .		Display Command of the Language		Give and Receive Constructive Criticism	Grve and Receive Feedback	Use Tact and Diplomacy		Read and Use Body Langue@d		Communicate Verbally With One Person		Use Telephone Techniques		a Meeting	Presentations	Materials
16 00	150	16 02	15.00	15.0	4 15.05	15 06			15 0	+		15.13		3 15 14			1!
.der	Esplain Canadian Legal System	Explain Court System	Explain Civil Procedure System		Comply with Law of Torts	Explain Standard of Care	Comply with Libel and Slander Legislation	Explain Netural Justice		Comply with Law of Contract	Comply with Warrantes		Congely with Contract of Sale		Comply with Consumer Law	Esplan Combines investigation	
16.00	16.0	16.02	16 00	3 16.0	18 05	15 06	16.0	07 16 0	16 0	16 1	10 16 1		2 16 1	3 16 14	16 15	16 16	1
Data Processing	Identify Computer Systems Components		Define Computer Systems Planning		Define Processing Cycle		Use Logical Operations		Use Flowcharting		Explain Batch Processing Operations	Explain On-Line Operations	Explain Micro Computer Operations		Code and Run a Program		Use Transaction Onented Input
17 80	17.0	17 00	17.00	17.0	17 05	17.00	17 (	07 17.0	17 06	17 1	10 17 1	1 17.12	17 13	17.16	17 15	1736	17
17.00	170	17 00	17 0.	170		-											



General Monagement	Determine Vanous Solutions	Select Appropriate Solution		Determine Organizational Structure	Determine Responsibilities and Lines of Reporting	Make Decisions in Area of Responsibility Authority		Assign Tasks in Relation to Personal Capabilities		Manage Change		Conduct Self-Evaluation				
1.00	110	1 19	1.20		1.22	1 23	1 24	1 25	1 26	1 27	1 28	129				
Merchandising 2.66	Display to Define Service Levels	Arrange Displays According to Consumer Need	for Profit	Arrange Displays for Traffic	Allocate Shell Position and Space		Purchase Futures	Identify the Point of Purchase Information	Use the Appropriate Point of Purchase Media	Locate Sources of Point of Purchase Expertise		Unize Effect of Colour, Music, Touch, Smell	Datermine Level of Service Required for Product			-
Store Operations	Follow Stock Rotation Policy - Penshable Codes		Advise Customers of Technological and Other Changes That Will Affect Them	Develop Customer Relations Policy Manual	Develop Company Policy on Costomer Complaints	Handle Complaints in Accordance with Policy		Develop a Cashier's Manual Covering Point of Sale Cash Handling	Co-Ordinate Delivery Services	Co-Ordinate	Plan and Purchase Supplies - Le Bags	Identify Efficiency Sevings	Examine the Competition	)		
- 3.00 Setting	3.18 Present Add-on items.		3.20 Close the Sale	3.21	9 22 Provide Post Seles Support		3.24 Follow Procedures for Bagging and Wrapping Items	3 25	Maintain Record of Cheris as Future Prospects	3.27	Re-Direct Customer Returns Into Sales	Recognize Trends and Legal Implications of Consumensm	33	Present Company Image in Appearance		
4.00	4.18	4 19	4 20	4.21	4 22	4 23	5 24	4 25		4 27	4.28	4 29	43	431		
Market Analysis	Use Results to Determine Level of Service	Use Results to Determine Merchandising Strategy	Use Results to Determine Staff Requirements	Use Results to Determine Customer Services Required	Use Results to Determine Product Mix		Use Sales Forecast to Determine Store Size		Use Sales Analysis for Additional Information on Product Mix		Conduct Consumer Survey					
5.00	210	5 19			5 22				5 26	5.27	5 28					
Location Appraisal	Capital		Implications of Shopping Centre Location	Identify Responsibility for Leasehold Improvements		Obtain Legal Advice on Leases		Prepare One and Three Year Profit Forecast								
Security	Develop Cash Register Procedures	Develop Cash Handling Policies.	Develop Chaque Cashing and Authorizing Procedures		Recognize Common Methods of Employee Piffering	Develop Policy for Employee Purchases	Develop Policy for	6-25 Develop Policy Regarding On-Premise Consumption		Provide Input to Internal Audit Procedures		Develop Procedures for Physical Emergencies	Monitor Receiving Procedures	Develop Ticketing Procedures for Price Marking	Develop Security Check List	
7,00	1.10	7.19										7 29	73	0 731	7 32	
Advertising & Promotion	Evaluate the Use of Advertising Display and Promotional Allowances		Plans and Schedules to Employees	Advertising Plan	Advertising	Utikze Co-Operative Advertising		Calendar	Point of Purchase Item Demonstrations, Gift Rems. Studies Millionine Some	Production and Sources of Supply of Promotional Items	Promotions	Unica Special Events		Recognize Problems and Advantages of Catalogue Merchandising	Evaluate the Cost Effectiveness of Loss Leaders	
Product Knowledge	8 18	8,19	8.20	8.21	8.22	6.23	8 24	8 25	5 8.26	8.27	6.26	8,29	8.3	0 8:31	8.32	
9.00 Buying	Resp abreest of Product Developments.	Identify Reliable Sources of Supply	Develop Source Relationships	Identify Products Compatible with	Develop Specifications and Buy to Them	Use Independent Testing Laboratory	Use Sampling and or Product Testing	Use Buying Committees	Use Private Labets	Use Buying and Shipping Groups (External)	Select Best Routing and Tariff Arrangement	(dentity Adequate	Identify Various	Buy Under Government	Develop Sell-Through	Davelop a Buying
10.00	and Market Trends	10.19		Company Resources					10 26			Delivered Merchandise	Means of Payment	Quota Restrictions	Strategy 10/32	Code of Ethics
Inventory Control	Take Physical Inventory															
Distribution	Identify Different Pricing and Measurement Systems for Products															
Accounting & Financial Managment	14.10	Develop a Case and Presentation for Funding		Set Up a Simple Set of Books	Available from		Determine Cost of Goods Sold	Maintain Record of Expenses	Develop and Maintain Peth Cash Records		Develop a Credit Sales Program	Develop a Company Collection Policy	Identify the Advantages and Disadvantages of			
13.00	13.18			13.21	Accountant 13.22	13.23	13.24	13.25	5 13.26	13 27	13.28	13.29	Granting Credit			
Personnel Administration	Identify Employee's Personal Objectives and Potential	Identify Performance Standards	Monitor On-Going Employee Performance	Carry Out Performance Evaluation	Analyze Performance Problems	Take Action Discipline and Counsel	Administer Discipline Policy		Develop Wage Administration Procedures	Work Within Labour and Human Rights Lagislation	Work Within a Labour Agreement	Develop and Maintain Employee Records Fries		Conduct Termination (nterview		
14.00	14.18	14.19	-	14.21	1100						-	14 29	14.3			
Communications	Use Audio-Visual Techniques		Give and Receive Instruction		Speak Publicly		Prepare Precise Reports	Write Precise Business Letters	Write Business Memos	Follow-up on Requests and Memos	Write Procedures		Identify Current Developments in Electronic Communication		Display Effective Reading Techniques	
18.00	15.18	15.19		15.21	1000				10.20			15.29	15.3	15.31	15.32	
Law	Comply with Employment Law		Comply with insurance law		Comply with Law of Agency	Define Parmership	Define Corporations		Define Debt-Creditor Rights		Identify Personal Property Security		Identify Real Property			
Data Processing	16 18	-	18.20		16.22			Explain File Access	5 16 26	-	18.28		16.3			
		Explain Local and Remote Job Entry		Read Output Reports		Identify File Organization		and Security		Explain Searching Techniques		Define Computer Systems Management				
17.0	0 17.18	17.19	17.20	17.21	17 23	17 23	17 24	17 25	5 17 26	17.27	17 28	17.29				

